

# LAW ENFORCEMENT

HEALTH SCIENCES

## Course Overview:

**Program Location:** Lansing Community College (LCC) West Campus

**Sessions Offered:** PM

**Average Lecture Days/Week:** 2-3 Days

**Average Lab Days/Week:** 2-3 Days

**Academic Rigor:** 4 out of 5

**Homework:** Daily

**Required Reading:** College-level textbooks and manuals

## Course Description

This program explores the basic concepts and potential career opportunities in Law Enforcement. Students will be exposed to concepts and theories of patrol and the delivery of police services.

A career in law enforcement requires you to read, understand criminal laws, and write reports. A typical week will involve three days of classroom instruction and two days of physical fitness, which requires participation and hands-on policing activities. Some activities include self-defense, defensive tactics, handcuffing, crime scene processing, traffic stops, accident investigation, arrest techniques, report writing, and drills designed to develop character, confidence, and leadership skills.

Students will practice the Michigan Commission on Law Enforcement Standards (MCOLES) physical test that is required when a person wants to attend a police academy.

## Student Leadership Opportunities

Students have the opportunity for leadership, competition, and community service through membership in SkillsUSA.

## Success Indicators

- Observant
- Strong researcher and writer
- Detail-oriented
- Interest in enforcing rules
- Sound judgment

## Learning outcomes include, but are not limited to:

- Explain and identify three components of the Criminal Justice system and its historical context
- Explain the functions and roles of policing in the Criminal Justice system
- Define, explain and compare current issues within the Criminal Justice system and how they impact society
- Compare and contrast the advantages and disadvantages of alternative patrol strategies
- Prioritize the delivery of police services
- Explain and apply the problem-solving approach to policing
- Explain and demonstrate the process and techniques of crime scene investigation
- Explain and discuss the specific roles and responsibilities of the first responder and investigator at crime scenes
- Identify the value of physical evidence found at crime scenes
- Apply handcuffs and defensive tactics

## College Credits (10)

- CJUS 101 - Introduction to Criminal Justice (3)
- CJUS 104 - Theory of Patrol (3)
- CJUS 204 - Criminal Investigation (4)

## Available Certifications:

- CPR/First Aid
- FEMA 100

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FOR MORE INFO:  
CONTACT YOUR COUNSELOR,  
CALL 517.483.1596, OR  
VISIT [EATONRESA.ORG/CPC](http://EATONRESA.ORG/CPC)



# LAW ENFORCEMENT



## PROFESSIONAL CAREERS

- Chief of Police
- Conservation Officer
- Crime Scene Investigator
- Detective
- Parole Officer
- Police Detective
- Probation Officer
- Sheriff

## TECHNICAL CAREERS

- Deputy Sheriff
- Forensic Science Technician\*
- Investigator
- K-9 Officer
- Police Cadet
- Police Officer
- State Police Trooper
- Wildlife Officer

## ENTRY-LEVEL CAREERS

- Correctional Officer\*
- Detention Officer\*
- Juvenile Justice Detention Officer\*
- Military Personnel
- Parking Enforcement Officer
- Security Guard/Officer
- State Corrections Officer
- Unarmed Security Guard

*\*This career is duplicated in our Criminal Justice Career Tree*

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ACADEMICS

PROFESSIONAL SKILLS

EXPERIENCES

PASSION

Education with Purpose.  
**CAREER TREE**

## Explore Your Future with Career Trees

Career Trees shows how what you learn today can grow into a future career. Each branch represents real jobs and opportunities connected to a specific field, from entry-level roles to advanced professions.

Use the Career Tree to explore your interests, learn what education or training is needed, and plan your next steps after high school. The more you explore, the more you'll see how skills learned now can lead to a strong, rewarding future.

**Scan the QR code below to learn more and watch the program video.**

**SCAN ME!**



### Capital Region Technical Early College (CRTEC)

Students enrolled in this program may choose to participate in the Capital Region Technical Early College (CRTEC) program. This is a high school-to-college program where students start in grade 11 and end their 13th year with a degree or certification. This program gives students relevant career related experiences.



**EXPLORE THE POSSIBILITIES.  
FAST TRACK YOUR FUTURE.**