



What is Public Act 306?

- Michigan lawmakers adopted PA306 in order to improve reading achievement and obtain the Top 10 in 10 goal starting with the 2017-18 school year.
- Michigan's current status on literacy indicates a strong need to strengthen and improve what is being done according to our M-STEP and the NAEP (National Assessment of Educational Progress).
- In 2015, Michigan was 41st in the nation for 4th grade reading.
- The law requires screening and supporting all students who are not at grade level on reading.
- The law also has a provision for retention of students who are one or more grade level(s) behind by the end of 3rd grade according to their score on M-STEP starting with the 2019-2020 school year.

What Do I Need to Know as a Teacher?

Districts will be required to do the following:

- Provide professional development to all teachers around the five areas of reading, universal screening/progress monitoring, data analysis, how teachers can align instruction to data and student needs, and differentiation.
- Universally screen all students K-3 at least three times per year with one of the MDE approved screeners and progress monitor those below benchmark.
- Utilize a diagnostic to identify reading deficiencies and align intervention(s).
- Ensure all struggling readers are receiving intervention inside and outside the classroom.
- Ensure students are accessing systematic and explicit instruction.
- Ensure creation of an Individual Reading Plan (IRP) for all students below benchmark.
- Communicate with parents within 30 days of identification.
- Retain students in 3rd grade who have not tested proficient on M-STEP in reading (with some exceptions).
- Create a Read-at-Home plan to provide parent support.
- Provide training workshops for families.

Principals will be required to ensure the following:

- Target professional development based on data of students.
- Collect data and monitor teacher progress in improving student proficiency rates.
- Ensure teachers have time to meet to discuss data and align instruction.
- Utilize an early literacy coach for professional development, coaching of teachers, data analysis, and instructional grouping.
- Create a Reading Leadership Team (if there isn't one already).

Teachers will be required to do the following:

- Access provided professional development.
- Create/provide input on the Individual Reading Plan and Read-at-Home plan with parent input.
- Document engagement with family regarding the Read-at-Home plan.
- Utilize the results from the universal screener, diagnostic, and progress monitoring data.
- Utilize the core reading program daily provided by the district.
- Utilize the evidence-based reading interventions for all below benchmark K-3 students.
- Access the literacy coach for modeling, data analysis, instructional grouping, and aligning intervention to student need.

In addition to the above, teachers of grades 3 & 4 students will be required to do the following:

- Increase the reading instructional time than used in grades 2/3 for below level readers.
- Increase the reading intervention time than used in grades 2/3 for below level readers.
- Provide daily small group instruction for below benchmark readers based on identified reading deficiencies.
- Increase the explicit instruction, opportunities for practice, feedback, and error correction.
- Ensure students have opportunities to master to grade 3 or 4 standards in addition to support for reading deficiencies.
- For grade 4, reading instruction and intervention must take place for the majority of pupil contact time each day.

Literacy coaches (from the district/ERESA) will be required to do the following:

- Provide professional development to all K-3 staff.
- Work with building administration and teachers to interpret data.
- Model in classrooms effective instructional strategies for teachers.
- Work with teachers to determine instructional groupings and align interventions to student needs.
- Support, monitor, and ensure implementation of core reading program with fidelity.

This is a condensed version of PA306 of the Revised School Code. For further information or clarification, please reference:

[http://www.legislature.mi.gov/\(S\(i1tlmx4yydolggkx33onjke\)\)/mileg.aspx?page=getObject&objectName=mcl-380-1280f](http://www.legislature.mi.gov/(S(i1tlmx4yydolggkx33onjke))/mileg.aspx?page=getObject&objectName=mcl-380-1280f)